

Linked to PEF (Y/N)		Measures	Proposed Outcome and Impact	Priorities
		on curing children's progress eveloping creativity & skills for life &	<ul><li>3.1 Ensuring wellbeing, equality and inclusion</li><li>3.2 Raising attainment and achievement/Securing children's progress</li><li>3.3 Increasing creativity &amp; employability/ Developing creativity &amp; skills for life &amp; learning</li></ul>	
Strengthen leadership at all levels	Strengthen lead		2.7 Partnership	
Ensure high quality partnership working and community engagement	<ul> <li>Ensure high qua engagement</li> </ul>		2.5 Family learning 2.6 Transitions	
destinations and achieve success in life	destinations and		2.3 Learning teaching and assessment	Performance information
	succeed		2.1 Safeguarding and child protection 2.2 Curriculum	School and ELC improvement
Ensure children have the best start in life and are ready to	<ul> <li>Ensure children have the h</li> </ul>	quity	1.5 Management of resources to promote equity	engagement
Raise educational attainment and achievement for all Use performance information to secure improvement for	<ul> <li>Raise education</li> <li>Use performance</li> </ul>		1.2 Leadership for learning 1.3 Leadership of change	Teacher and practitioner professionalism Parent/carer involvement and
Argyll and Bute Education Key Objectives	Argyll and Bute Ed	Indicators	1.1 Self Evaluation for self-improvement	
Termly Questionnaires	Families		HGOS A state of the state of th	National Improvement Framework Key Drivers
Weekly/Monthly Staff Meetings	Staff		sciety and numeracy.	7
Ongoing HIGIOURS	Pupils	ple	Improvement in skills and sustained, positive school-leaver destinations for all young people Improvement in attainment, particularly in literary and numeracy	<ul> <li>Improvement in skills and sustained, positive school-leaver destina</li> <li>Improvement in attainment, particularly in literacy and numeracy</li> </ul>
When? How?	Who?	g neonle	Improvement in children and young people's health and wellbeing Closing the attainment gap between the most and least disadvantaged children and young people	<ul> <li>Improvement in children and young people's health and wellbeing</li> <li>Closing the attainment gap between the most and least disadvanta</li> </ul>
		zation	Placing the human rights and needs of every child and young person at the centre of education	<ul> <li>Placing the human rights and needs of ever</li> </ul>
Collaboration and Consultation	Collaboration		Priorities	National Improvement Framework Key Priorities
23-2024	Session: 2023-2024	w of Links to Key Policies	ig for Establishment: Overvie	Su aregic improvement Planning for Establishment: Overview of Links to Key



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	Outdoor education to build resilience, problem solving skills and collaboration  HWB baselines on SHANARRI wheels  SHANAARI wheels completed by learners through work with staff  80% children will score above 7 on SHANAARI wheel tracked 2 times per year  Forest Schools block ELC to build confidence and resilience  Outdoor Education across the curriculum  Structured HWB programme  After school Clubs  House Activities	Sin order three	
Yes	Assessment data – 80% of learners will see an increase in their numeracy assessments scores from baselines by June 2024  Teacher observations and professional judgement; Pupil discussions and evaluations of their work;  Targeted interventions	Improved attainment and engagement	To continue to improve the HWB of
Yes	Assessment data – 80% of leaners will see an increase in writing and reading levels from baselines by June 2024  Teacher observations and professional judgement;  Pupil discussions and evaluations of their work  Targeted interventions	Improves attainment in Literacy and Numeracy	To continue work on raising attainment in Literacy and Numeracy across the school

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									engagement in school	To continue to promote parental
								parental engagement.	develop a school culture that supports	Improved partnerships with families to
Welcoming environment	Newsletters, social media, reporting, curriculum bulletins	Parental volunteers	Parent Council Groups working in school	Assembly Attendance	Workshops Attendance	Open Days attendance	Work with families and staff to promote improved ways to communicate and engage with families	Continue to develop play pedagogy across the school	in all learners.	Swimming Lessons to build confidence, ability and water skills
									•	No

Note: This section of the Improvement Plan can be made available to all relevant stakeholders to provide an overview of the session's priorities.